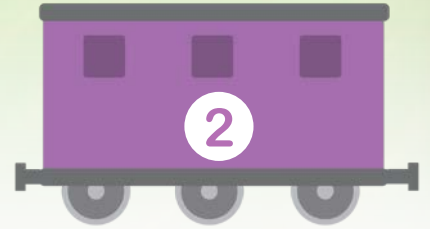


Structure of a Lesson

2. New Information



The New Information is the middle part of each lesson. It should take 3/5 of the lesson time. The New Information is the main part of the lesson. The emphasis is on acquiring the skills and knowledge that will be taught in the lesson

New Information is 3/5 of the lesson

The New Information phase of the lesson is where students' **comprehension** and **skill development** takes place

Comprehension

Comprehension is a broad understanding of what is being taught. It often results in the ability to summarize, make inferences, draw conclusions and apply the new information to different situations..

- **Connect with Prior Knowledge:** Comprehension develops when a meaningful connection is made with knowledge that a student already possesses. Prior knowledge stems from previous experience connected to the new information
- **New Vocabulary:** The words and definitions that will be needed to build knowledge and understanding in the lesson are identified and taught. New vocabulary includes the important words that will help to build meaning for the lesson.

Skill Development

Skill development involves learning the specific topic or skill that needs to be taught in the lesson. Skill development allows the mind to process different information. It promotes the thinking and reasoning leading to other knowledge..

Teach and Practice New Information: In every lesson the teacher must teach and provide opportunities for students to practice the new information. There should be repeated and varied presentations of the same new information.