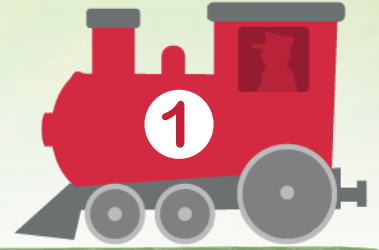


Structure of a Lesson

1. Introduction



The introduction is an **essential** part of **every** lesson. However, it is often ignored or left out. When this happens, students sometimes wonder what they are supposed to learn and why it is important.

First 1/5 of the lesson

The introduction provides **focus** and **direction** for the lesson.

1. Focus.

Having a focus for every lesson ensures the teacher keeps attention on the goals for the lesson. A clear focus helps the teacher avoid distractions and reduces the temptation to explore other ideas.

- Establishing a **focus** for the lesson begins by **capturing students' interest**. When students are interested in their learning they pay attention more and have a better understanding of why the lesson is important.

2. Direction

Starting every lesson with the end in mind is another way of saying every lesson needs direction. A clear direction helps ensure the lesson goals are addressed.

- **Preparing students** to learn is a good way to ensure the lesson progresses toward a specific learning goal. When a teacher reminds students of what they already know related to the topic, it helps them get ready to learn. It "warms up" their thinking so they are ready to understand new knowledge.
- **Sharing the learning goals** with students helps to make sure they understand what they are learning and why it is important. It keeps them from "guessing" what they are supposed to be learning.